

Risk-Benefit Assessment of Food: Fish **Consumption During Pregnancy**

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Risk-Benefit Initiative in the U.S.

→ Initiative is designed to better understand the health consequences of the developing nervous system of the fetus from a pregnant woman's consumption of fish.



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The Risk of Concern Has Been Methylmercury

- → MeHg is a neurotoxin
 - The unborn child is generally more sensitive to it than the adult
- → MeHg is essentially in all commercial fish
- → Is eating commercial fish during pregnancy causing harm to unborn children in the U.S.?
 - Always? Sometimes? Never? And if so, how much harm?

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Risk Management Concern

- Poisoning events in Japan and Iraq in last century demonstrated that at extreme levels of expósure, methylmercury can be highly neurotoxic
 - Methylmercury pass from pregnant woman to fetus
 - Fetus could be more sensitive than
 - Children exposed during pregnancy were severely harmed, while mothers were only mildly affected

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U.S. Fish Consumption Advice in 1994

Message: To pregnant women, women who might become pregnant, nursing mothers, and young children on what & how much fish to eat to limit their exposures to MeHg.

- Avoid 4 commercial species with the most MeHg.
- Do not eat more than 12 ounces/week (340 g) of other commercial species.
- Do not eat over 6 oz/wk (170 g) of albacore
- + Most recent advice was issued in 2004.

What We Did Not Know When We Issued That Advice in 2004

- → The "risk" (i.e. likelihood and severity of harm) from MeHg in commercial fish.
- → In particular: The likelihood and severity of harm to unborn child when fish consumption during pregnancy is:
 - higher than 12 oz/wk (340 g);
 - equal to 12 oz/wk (340 g); or
 - less than 12 oz/wk (340 g).

More We Did Not Know: From Research Published After the Advice

 Eating fish during pregnancy would become associated with improved neurodevelopment in offspring.

(6 of 6 studies)

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More From Research Published After the Advice

12 oz. fish/week Became a Research Target

Eating more than 12 oz (340 g) fish/wk during pregnancy would become associated with improvements rather than with deficits.

(4 of 4 studies than examined that question)

 Also, eating more than 12 oz (340 g) fish/wk would be associated with greater benefits than eating less than 12 oz(at least under some circumstances).

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More From Research Published After the Advice

But on the other hand...

- Beneficial effect apparently does not increase indefinitely in proportion to consumption.
 - 3 studies produced evidence of a "plateau"
- MeHg can adversely affect the outcome. (3 of 4 studies that examined that question.)
 - Can cause effect to be a smaller benefit; or...
 - Can replace benefit with adverse effect.

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Need Risk-Benefit Analysis

- Countervailing beneficial and adverse effects on exactly the same health endpoint of fetal neurodevelopment.
- "Net effect" of eating fish.
 - 1. Adverse: MeHg
 - 2. <u>Beneficial</u>: presumably from one or more nutrients in fish, with omega-3's being potential candidates.

10
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Risk-Benefit Analysis Approach

- Approach based on generally accepted QRA techniques, but with multiple dose-response functions
 - An adverse dose-response function for MeHg
 - A beneficial dose-response function for "fish"
 - And a dose-response function for the net effects that is a combination of the first two functions
- "Net effects "could be adverse, neutral or beneficial, depending on the amounts and types of fish consumed

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Risk-Benefit Analysis - Data for Dose-Response Relationships

- First: Where would the data for the adverse and beneficial dose-response functions come from?
 - Observational-type research published in peer reviewed journals
 - Studies measure either:
 - prenatal exposure to methylmercury; or
 - maternal fish consumption of fish; or
 - both.

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Risk-Benefit Analysis - Data for Dose-Response Relationships (continued)

- Problem: Only summary data in journal articles; need raw data to develop doseresponse relationship
- Solution:
 - U.S. FDA obtained raw data directly from researchers (e.g., at least 6 data points)
 - Used dose-response relationships developed by others when neither raw data nor adequate summaries of data not available

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Risk-Benefit Analysis - Measuring Endpoints

- Second: Would it be possible to measure the net effect of fish consumption on neurodevelopment as a whole, or only on aspects of neurodevelopment?
 - Neurodevelopment involves many "domains"
 - Verbal, motor, and social endpoints
 - Many different tests of neurodevelopment administered at various stages of childhood development

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Risk-Benefit Analysis - Measuring Endpoints (continued)

- Problem: Not possible to model results from every possible test at every possible age in a single assessment (note: even if results for all possible tests were in the scientific literature)
- → Solution: model results on a few tests that could be regarded as representative of the "net effects" of fish consumption on neurodevelopment as a whole
 - Modeled the net effects of early age verbal development & net effects on IQ

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Risk-Benefit Analysis - Control Confounding

- Third: Would it be possible to ensure that the data for the methylmercury doseresponse function was not confounded by the beneficial effect from fish?
- Also the beneficial effect from fish would not be confounded by methylmercury?

16
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Risk-Benefit Analysis - Control Confounding (continued)

- Solution for evaluating effect of methylmercury: use data from situations where the possibility of confounding was limited
 - A study of extreme poisoning event in Iraq, where exposure was 100x average U.S. exposure
 - Bread made from seeds tainted w/ MeHg
 - Studies in the Seychelles Islands, the Faroe Islands, and New Zealand, where exposure were around 10x average U.S. exposure
 - Effects at high consumption levels (beyond "plateau" of the benefits of consuming fish) attributed only to MeHg

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Risk-Benefit Analysis - Control Confounding (continued)

- Solution for evaluating effect of fish: used data from studies of the benefits of fish
- Correct for potentially small effect of undetected MeHg

18
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Risk-Benefit Analysis - Combining Countervailing "Effects"

- → Fourth: How to match adverse effects data from one or more studies with beneficial effects data from one or more studies in order to combine them into a dose-response function for "net effects"?
- Solution: Combine effects from the same "domain" of neurodevelopment
 - language skills among children of the same age
 - Data on IQ for both adverse MeHg & beneficial fish effect

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Risk-Benefit Analysis - Common Denominator

- → Fifth: How to develop a common denominator in order to combine and compare non-identical effects?
 - Dose-response function from: adverse MeHg effect on age of first talking and beneficial "fish" nutrients effect on scores on tests of early age verbal development
 - How to compare the net effects on early age verbal development against net effects for IQ to determine how consistent they are with each other?

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Risk-Benefit Analysis - Common Denominator (continued)

- → Solution: Use of z-scores
 - Converted results from both age of first talking and the early age verbal test scores in Z-score
 - Convert Z-scores into IQ points multiplied by 15 ("IQ Size Equivalents")
 - If sum is positive, then net effect is "beneficial"
 - If negative, then net effect is "adverse"

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Risk-Benefit Analysis - Combining Dose-Response Relationships

Sixth: How to combine an adverse doseresponse relationship with a beneficial doseresponse function (given a common denominator) for the "net effects"?

22.

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Risk-Benefit Analysis - Combining Dose-Response Relationships (continued)

- → Solution: Add dose-response relationships together based on the assumption that the adverse and beneficial effects on fetal neurodevelopment are independent of one another.
 - Note: no evidence that the two effects interact
- → So.
 - Where the sum of the two dose-response relationships is positive, the net effect is beneficial
 - Where the sum is negative, the net effect is adverse

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Risk-Benefit Analysis - Assuming All Fish the Same Except for MeHg

- Seventh: What is causing the beneficial effect? How to model it if the cause is unknown?
- Solution: Treat all fish as identical "packages" of nutrients
 - Assume all fish only differ from one another in terms of the amounts of MeHg
 - Note: assumption unlikely correct
 - Consider conducting a "sensitivity analysis"

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Risk-Benefit Analysis Decisions

- U.S. FDA faced several major decisions; probably inherent in this kind of assessment
- Recent FAO/WHO is also an assessment of the "net effects" and it faced the same kinds of issues
 - Not identical to those made by FDA, but the results appear to be consistent

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Risk-Benefit Analysis Findings

- → Final results not published yet
- → Draft 2009 assessment estimated
 - 1/10th of one percent of U.S. children experience net effects that are adverse due to their mother's consumption of fish during pregnancy
 - Due to a diet that include high MeHg contaminated fish
 - All other children whose mothers ate fish during pregnancy experience a net benefit
 - Most net benefit s are equivalent to a fraction of a single IQ point
 - Highest benefits are equivalent to 3.5 IQ points
- Due to eating a lot of fish low in MeHg 26.
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Revisit Advise to Pregnant Women; Fish Consumption

- **→** Focus of U.S. advice in 2004:
 - How pregnant woman can minimize risk to the developing nervous system from methylmercury without avoiding fish.
- → How we could re-focus that advice now:
 - How pregnant woman can maximize benefit to the developing nervous system from fish while minimizing risk from methylmercury.

27.

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